# Dible STORYLINEPaul and Silas Go to Jail



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### **Lesson Overview**

In today's lesson, we're going to learn about a bad day Paul and Silas had but then it became a good day. Paul and Silas were traveling around teaching people about Jesus. Some people didn't like the message that Paul and Silas were teaching. They didn't know who Jesus was and they didn't care to know him, either. A mob of people decided to turn on Paul and Silas and threw them into jail. The jailer in charge was told not to let them out. This was the start of the bad day. But Paul and Silas didn't let jail bring them down. In fact, they started singing songs to God while they sat in their cell chained up! Then, all of a sudden, an earthquake occurred breaking the chains off all the prisoners and the doors to the jail cells opened up. This was the start of the good day! Now, Paul and Silas could've run out of jail to freedom but they didn't. They stayed to share Jesus with the jailer. He and all his family ended up putting their trust in Jesus! So, remember, sometimes a bad day can turn out to be a good day.

#### **Big Idea**

God can turn a bad day into a good day.

#### **Key Question**

What made going to jail not such a bad thing for Paul and Silas in the end?

#### **Memory Verse**

Acts 16:31 "Believe in the Lord Jesus and you will be saved, along with everyone in your household."

#### Classroom Agenda

- 1. (5 min) PLAY: Let kids start working on Activity Page #1.
- 2. (5 min) WARM UP: Describe what a bad day would look like for you. Share a time a bad day turned out to be a good day. (Tip: We all have bad days. Maybe we get sick or forget about a big test. But, sometimes what we think is bad turns out to be good. God has the power to turn a bad thing into a good thing.)
- 3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
- 4. (20 min) LARGE GROUP: Gather for songs and videos with other kids. Then return to class to finish this guide.
- 5. (2 min) RECAP: Read the Lesson Overview (see above).
- 6. (3 min) KQ: Answer the Key Question. (Answer: They were able to share Jesus with the jailer. (Paul and Silas knew their job was to share Jesus and that God would protect them and help them out. They could've run out of jail thankful that they were free. But, that's not what they did. They shared Jesus with the jailer and he put his trust in Jesus! In fact, not only did the jailer trust in Jesus and get baptized, so did his whole family! So, jail was well worth it for Paul and Silas because it helped change the lives of many people.)
  - **Bonus Questions:** Why was going to jail a good thing in the end? What happened with the jailer's family? **4-5th**: How have you seen God use a hard day in your life to help you?
- 7. (5 min) EXPLORE: Read Romans 8:28. What does this verse say that God does? How can God even use hard things to help us? (Answer: This is what Paul and Silas learned. God will use every situation to help us. So, when hard things happen, like we lose the big game or a friend is mean to us, God will use those situations to make us stronger and he'll show us how much he loves us through it. So, even the bad stuff can turn out to be good.)
- 8. (10 min) PLAY: Choose a group activity from Activity Page #2.
- 9. (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents and remind them to go online to pursueGOD.org/kids to find this week's lesson video.

Teacher instructions: Choose an activity for your classroom.

## OPTION 1: BREAK EM OUT OF JAIL LESSON REVIEW

#### Instructions:

- Divide the class into two teams. Give each team 5 strips of cloth or bandanas and a bell or ringer.
- Choose one kid from each team to be in jail. Have them stand in the front of the room. Have the teams tie one cloth over their eyes like a blindfold, one on each wrist, one on each foot and then one wrapped around the knees.
- Ask a question below. First team to ring in gets a chance to answer. If correct, they get to untie one strip from their jailed teammate. Continue playing until one team frees their teammate from jail by removing all the strips.

#### Questions:

- 1. Who was our story about today? (Paul and Silas)
- 2. Who were they teaching about? (Jesus)
- 3. What did the people do to Paul and Silas? (threw in jail)
- 4. What's the Big Idea today? (See board)
- 5. What did Paul and Silas do in jail? (sang)
- 6. What did God do to free them? (earthquake)
- 7. Where is our memory verse from? (Acts)
- 8. What did Paul and Silas do once freed? (taught Jesus to jailer)
- How did the jailer respond to Jesus? (put trust in him.)
- 10. Who died for our sins? (Jesus)

Supplies needed: 10 strips of cloth/bandanas, Bells

## OPTION 2: HOW DOES THIS FIT INTO THE STORY?

#### Instructions:

- Read from the list below. See if the class can tell you how that person(s) or thing fits into the story.
- If you have time, read the story of Paul and Silas from Acts 16:20-34. Remind the kids that God broke the chains that kept Paul and Silas in prison. He turned a bad day into a good day.

#### List:

- 1. Paul and Silas (teaching about Jesus, thrown in jail)
- 2. Mob (angry at Paul and Silas and threw in jail)
- 3. Singing (what Paul and Silas did while sitting in jail)
- 4. Earthquake (God sent to free the prisoners from chains and cells)
- 5. Jailer (supposed to keep prisoners in jail, heard about Jesus and trusted in him)
- 6. Acts (book in the Bible where our story and memory verse are found)
- 7. Jesus (saves us from sins)

#### Supplies needed: None

4th -

5th

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#### Key Points:

- Paul and Silas were thrown in \_\_\_\_\_. Acts 16:22-23
- Paul and Silas \_\_\_\_\_ in prison. Acts 16:25
- God made an \_\_\_\_\_ break all the chains. Acts 16:26
- The jailer's \_\_\_\_\_\_ became Christians. Acts 16:31-33

#### Memory Verse:

Acts 16:31 Believe in the Lord Jesus and you will be saved, along with everyone in your household.

#### Talk About It

- 1. What's your favorite part of the video? What's one thing you learned from it?
- Describe what a bad day would look like for you. Share a time a bad day turned out to be a good day.
- 3. Why were Paul and Silas thrown in jail?
- 4. What did God do to change a bad day into a good day?
- Read Romans 8:28. What does this verse say that God does? How can God even use hard things to help us?
- 6. How will you apply this lesson to your life this week?

**Instructions:** Solve the puzzles.

