

# Moses and the Burning Bush

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## Lesson Overview

In today's lesson, we're going to learn another story about Moses. Last time, we learned that Moses made a big mistake when he killed an Egyptian. Moses ran away after this happened. Moses ended up as a shepherd out in the wilderness. He was far from his life as a prince living in a palace. One day while he was tending his sheep, his whole life changed again. Off in the distance, he saw a bush on fire. As Moses walked closer, he noticed that the bush was not being burned up by the flames. It seemed weird and impossible! Well, then something more impossible happened- a voice spoke from the bush! Imagine Moses' confusion. Who was talking to him? God was talking to him! God spoke to Moses. First, he told him to take off his shoes because he was standing on holy ground. That just meant Moses was in the presence of God and dirty sandals weren't allowed. Then, he told Moses that he was sending him to save the Israelites from slavery in Egypt. Wait, how could Moses save the Israelites? He just ran away for killing an Egyptian. Well, God had a plan that seemed impossible to Moses. But, with God all things are possible! Kids, remember that God can do the impossible in your life, too.

### Big Idea

*With God, nothing is impossible.*

### Key Question

*Who is God?*

### Memory Verse

*Exodus 3:14 "God replied to Moses, "I Am Who I Am. Say this to the people of Israel: I Am has sent me to you."*

## Classroom Agenda

- (5 min) Let kids start working on Activity Page #1.**
- (5 min) WARM UP: Share one of your greatest accomplishments. (scored a goal in a game, won 1st prize in an art contest etc.) How hard did you work for that thing?** (Tip: We have to work hard for the things we want, especially if the goal seems impossible. Moses learned that with God he could accomplish the impossible!)
- (5 min) PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
- (20 min) LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
- (2 min) RECAP: Read the Lesson Overview (see above).**
- (3 min) KQ: Answer the Key Question.** (Answer: **He is the Creator of everything.** (God has always existed. There has never been a time that God wasn't around. He created everything in the whole world-air, sun, oceans, recess and lollipops! And, he created you and me! He's the smartest, the strongest and full of love for us.)
  - Bonus Questions:** Who is God? Why is he so great? **4-5th** What are some other things that make God great? Are you facing an impossible situation and need God's help? Explain.
- (5 min) EXPLORE: Read [Jeremiah 10:12-13](#). List everything this passage says about God. Why is God able to accomplish the impossible?** (Answer: God made the heavens and the earth. When he speaks, the thunder and rain come. God is the most powerful and he's the smartest. There is nothing too big or too hard for him.)
- (10 min) PLAY: Choose a group activity from Activity Page #2.**
- (5 min) CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to [pursueGODkids.org](http://pursueGODkids.org) to find this week's lesson video.

**Teacher instructions:** Choose an activity for your classroom.

## OPTION 1: HIT THE TARGET LESSON REVIEW

### Instructions:

- Tape a line on the floor and place the 3 targets (page 5) at varying distances from the line (highest point value furthest away)
- Divide the class into two teams. Have them line up single file next to the taped line.
- Choose one team to go first. Have the first kid step up to the line to throw a bean bag to hit one of the targets. Then, ask them a question. If correct, that team gets those points. Let the other team have a turn. Continue alternating between teams until all the questions have been asked. Team with the most points wins.

### Questions:

1. What is the Big Idea today? (see board)
2. Who was our story about today?(Moses)
3. Why was Moses in the wilderness? (ran away)
4. T or F: Moses was working as a chef. (F)
5. What amazing thing did Moses see? (burning bush)
6. From what book is our Memory verse found? (Exodus)
7. T or F: God can do the impossible (T)
8. Who spoke to Moses? (God)
9. What book is full of God's truth? (Bible)
10. What did God tell Moses to do? (save the Israelites from slavery)

**Supplies needed:** Tape, 3 Targets (pg. 5), Bean bag

## OPTION 2: BURNING BUSH CRAFT

### Instructions:

- Give each kid a large paper plate. Have them trace their hand onto the plate. Then, have them cut out their handprint.
- Then, give kids pieces of red, yellow, and orange tissue paper. Have them rip them up into smaller pieces and have them glue them onto their hand to make it look like a burning bush.
- Then, give them a Burning Bush template (page 6) and have them glue it onto their handprint.
- As they work, read the story of Moses and the burning bush from Exodus 3:1-14. Remind the kids that God is powerful and he can make the impossible happen. He did it in Moses' life and he'll do it in theirs.

**Supplies needed:** Paper plates (1 per kid), Pencils, Scissors, Red, Yellow and Orange tissue paper, Glue, Burning Bush template (pg. 6. pre cut, 1 per kid)

Q3

BIBLE STORYLINE

# Moses and the Burning Bush

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Just when it seemed that all hope was lost for Moses to save his people, God showed up and changed everything.

### Key Points:

- Moses went from living like a prince to living like a \_\_\_\_\_.  
Exodus 3:1
- God spoke to Moses through a \_\_\_\_\_. Exodus 3:2
- God told Moses to go back and \_\_\_\_\_ his people. Exodus 3:10
- Next time you try something impossible, remember who \_\_\_\_\_  
is. Exodus 3:14

### Memory Verse:

Exodus 3:14 God replied to Moses, "I Am Who I Am. Say this to the people of Israel: I Am has sent me to you."

### Talk About It

1. *What's your favorite part of the video? What's one thing you learned from it?*
2. *Share one of your greatest accomplishments. (scored a goal in a game, won 1st prize in an art contest etc.) How hard did you work for that thing?*
3. *How did Moses end up in the wilderness as a shepherd?*
4. *What crazy thing did Moses see? Who spoke to him and what did he say?*
5. *Read Jeremiah 10:12-13. List everything this passage says about God. Why is God able to accomplish the impossible?*
6. *How will you apply this lesson to your life this week?*

**Instructions:** Color the picture.

WITH GOD,  
NOTHING IS  
IMPOSSIBLE

**Key Question**

Who is God?

**Memory Verse**

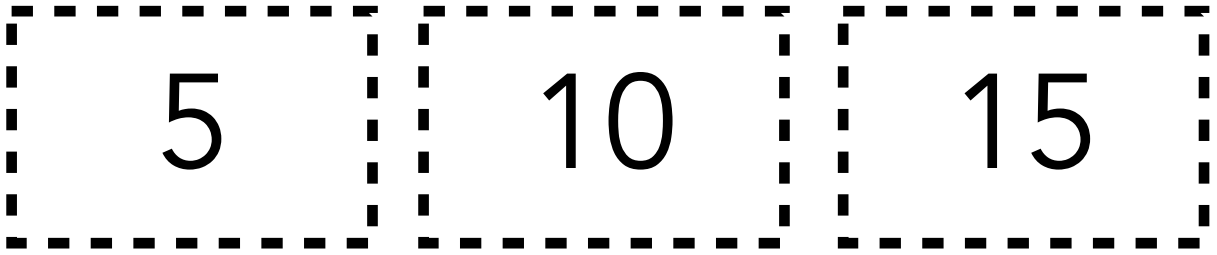
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MOSES AND THE BURNING BUSH



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