

Q4

BIBLE STORYLINE

The 10 Commandments

2nd-3rd

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Lesson Overview

In today's lesson, we're going to learn about some rules God gave to Moses when he was leading the Israelites through the wilderness toward the Promised Land. God wanted to give the people some rules so they would know the right way to live. So, God called Moses to the top of Mt. Sinai and gave him the 10 Commandments. The first 4 commandments were about how they should relate to God. God should always be first, they should never worship any other thing, they should never use God's name in anger and they should honor the day of rest. The other 6 rules were about how they should treat other people. They shouldn't lie, steal, be jealous of what others have or hurt others. God didn't give Moses these rules because he wanted to be strict and mean. He gave him the rules to help them. Jesus referred to these commandments many years later when he talked to a bunch of religious leaders who thought they were smarter than Jesus. Jesus pointed out that God's commandments weren't just a list of rules to be memorized. They were about learning how to love God and others. And guess what? These commandments are true and helpful for us today, too.

Big Idea

God's rules help us to love him and others

Key Question

Why does God care how we treat others?

Memory Verse

Matthew 22:40 "The entire law and all the demands of the prophets are based on these two commandments."

Classroom Agenda

1. (5 min) **Let kids start working on Activity Page #1. 2nd-5th puzzle key: Moses, God's Law, 10 Commandments, Obedience. Message: Love God and people.**
 2. (5 min) **WARM UP: If you were in charge in your house, what would your rules be and why?** (Tip: Maybe it would be that your little brother has to clean your room or that you don't have any chores. God has some rules.)
 3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
 4. (20 min) **LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
 5. (2 min) **RECAP: Read the Lesson Overview (see above).**
 6. (3 min) **KQ: Answer the Key Question.** (Answer: **Because God loves us and doesn't want our feelings to be hurt.** (God doesn't ever want to see us hurt by how others treat us and he doesn't want us to be mean to someone else. He wants us to be kind, loving, forgiving and generous. We should love like he has loved us!))
 - **Bonus Questions:** Why doesn't God want to see us sad or hurt? How can you honor God by the way you treat others? **4-5th** Why are rules helpful to us? What do you think would've happened if God never gave the 10 Commandments to the Israelites?
 7. (5 min) **EXPLORE: Read Matthew 22:37-39. What do you think it means to love God with your whole heart? How should you love others?** Answer: We should love God more than our favorite toy or any other person. He should always be first. We should treat others the way we want to be treated. That's the Golden Rule!
 8. (10 min) **PLAY: Choose a group activity from Activity Page #2.**
- (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to pursueGODkids.org to find this week's lesson video.

Teacher instructions: Choose an activity for your classroom.

OPTION 1: MEMORY VERSE GAME

Instructions:

- Divide the class into groups of 4. Give each group a set of Memory verse words (page 5-6).
- When you say, "Go!", have them race to get the words in the correct order to say the memory verse. First group to do it correctly, wins.

Supplies needed: Memory verse words (pg. 5-6, pre cut, 1 set per group)

OPTION 2: 10 COMMANDMENTS CRAFT

Instructions:

- Give each kid a brown paper sack and a 10 Commandments template (page 7).
- Have the kids cut out each item. Have the kids flip the bag over to the flat side. Then have them tape or glue the "10 Commandments" at the top and then have them glue each commandment, in order, in two columns, 5 in each column below the title.
- As they work, read about the 10 Commandments from Exodus 20:1-17. Remind the kids that God gives us rules to teach us how to love God and others.

Supplies needed: Brown paper sacks (1 per kid), 10 Commandments template (pg. 7, 1 per kid). Tape/Glue, Scissors

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Some people think that the ten commandments are just a list of religious rules we have to follow, but that's not why God gave them to us.

Key Points:

- God gave _____ for the people to follow.
- The first four commandments are about _____ and _____.
- The last six commandments are about _____ and _____.
- The whole point is to love _____ and love _____ ! Matthew 22:38-40

Memory Verse:

Matthew 22:40 The entire law and all the demands of the prophets are based on these two commandments.

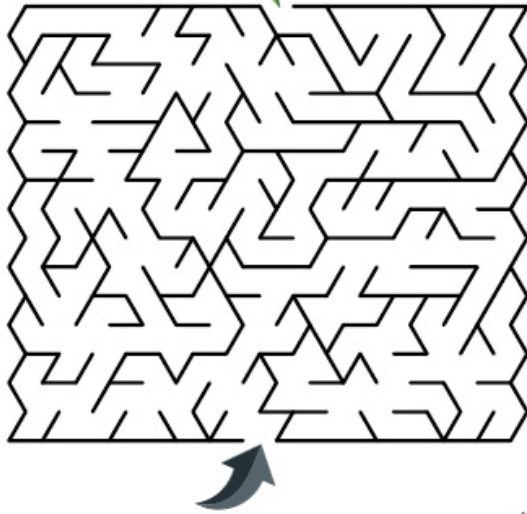
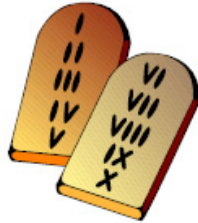
Talk About It

1. *What's your favorite part of the video? What's one thing you learned from it?*
2. *If you were in charge in your house, what would your rules be and why?*
3. *How many commandments did God give Moses?*
4. *What was the real point of God's rules?*
5. *Read Matthew 22:37-39. What do you think it means to love God with your whole heart? What do you think it means to love others like you love yourself?*
6. *How will you apply this lesson to your life this week?*

Instructions: Solve the puzzles.

The Ten Commandments

Help Moses climb Mount Sinai to receive the ten commandments from God!



16

Bill Meier

Big Idea

Key Question

Memory Verse

Matthew 22:____ "The entire _____ and all the demands of the _____ are based on these _____ commandments."

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BASED

TWO

ON

COMMANDMENTS

THESE

MATTHEW 22:40

THE 10 COMMANDMENTS

#1 NO OTHER GOD
BEFORE ME

#2 NO IDOLS

#3 DON'T TAKE GOD'S
NAME IN VAIN

#4 KEEP THE SABBATH
HOLY

#5 HONOR YOUR
FATHER AND MOTHER

#6 DON'T KILL

#7 DON'T COMMIT
ADULTERY

#8 DON'T STEAL

#9 DON'T LIE

#10 DON'T COVET
YOUR NEIGHBOR'S
STUFF