LEADER'S GUIDE

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Lesson Overview

In today's lesson, we're going to talk about responsibility. Maybe you've heard your parents or teachers use that word when you forgot to do your homework or you left your backpack at the park. Being responsible means that you are in charge of your own actions and stuff. Now, when you were babies, your parents didn't tell you to be responsible. You were just a baby! You couldn't talk or walk or do anything for yourself. But, as you've gotten older, you've learned to be more in charge of yourself. You've learned to brush your own teeth, make your bed, put your toys away and get your homework done. Doing those those things have taught you responsibility. But, being responsible isn't just about how you take care of your stuff. Responsibility is also about how you choose to act. God wants you to take charge of your behavior, too. He wants you to be obedient, kind, forgiving and helpful. But you have to choose to do those things. And, if you don't take responsibility for your actions, you'll make bad choices and get into trouble. Kids, learn how to be responsible as you grow up. Take care of your stuff and take care of your actions and life will go well for you!

Big Idea

Responsibility is about taking care of your own stuff.

Key Question

What happens when we're irresponsible?

Memory Verse

Galatians 6:5 "For we are each responsible for our own conduct."

Classroom Agenda

- 1. (5 min) Let kids start working on Activity Page #1.
- (5 min) WARM UP: What can babies do for themselves? What about toddlers? What can you do for yourself? (Tip:Babies can't do anything and toddlers can do some things as they walk and explore more. As you grow and get smarter, you take on more responsibilities like doing your homework and being kind to friends.)
- 3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
- 4. (20 min) LARGE GROUP: Gather for songs and videos with other kids. Then return to class to finish this guide.
- 5. (2 min) RECAP: Read the Lesson Overview (see above).
- 6. (3 min) KQ: Answer the Key Question. (Answer: We make bad choices and get in trouble. (Being irresponsible is simply the opposite of being responsible. An irresponsible kid will just do whatever they want with no thought about rules or how their actions might affect someone. They won't ever do their homework or chores. They will end up getting in trouble a lot and their parents won't be able to trust them because of their poor choices.)
 - **Bonus Questions:** What is irresponsibility? What are some examples of irresponsible behaviors? **4-5th** Why is it important to learn responsibility as a kid? What happens to irresponsible adults?
- 7. (5 min) **EXPLORE:** Read <u>1 Corinthians 13:11</u>. Describe how a toddler thinks. How does an adult act? (Answer: Toddlers are selfish. They cry and demand things. Adults learn how to be responsible so they can control their emotions and behaviors. If they aren't responsible, they won't have a job, a house or have money to live.)
- 8. (10 min) PLAY: Choose a group activity from Activity Page #2.

(5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to pursueGODkids.org to find this week's lesson video.



Teacher instructions: Choose an activity for your classroom.

OPTION 1: LESSON REVIEW TARGET GAME

Instructions:

- Before playing, tape two lines next to each other. Then, place a set of paper plates with number values (page 5) extending out from each taped line. (Highest value furthest away).
- Divide the class into two teams. Have teams line up behind each line. Give the first kid in line a bean bag. Choose one team to go first. Have the kid throw their bean bag to land on one of the plates. Ask a question from below to that kid. If right, they get those points. If wrong, that kid goes to the end of the line and the other team gets to go. Continue playing until all of the kids have had a chance to

throw or all the questions have been asked. Team with the most points, wins.

Questions:

- 1. What word did we learn today? (Responsibility)
- **2.** What does responsibility mean? (Take charge of ourselves)
- 3. T or F: We aren't responsible for our choices. (F)
- From what book is our Memory verse found? (See board)
- 5. What book is full of God's truth? (Bible)
- **6.** What happens when we're irresponsible? (Get in trouble)
- 7. Give an example of a responsible choice.
- 8. Why did Jesus die for us? (Sins)

Supplies needed: Tape, Paper Plates (6 per class), Points (pg. 5, pre cut, 2 sets) 2 Bean Bags

OPTION 2: BE RESPONSIBLE DOOR HANGER

Instructions:

- Give each kid a Door Hanger (page 6). Have them cut out each item.
- Have them glue each item on their hanger. As they do, talk about all the ways they can be responsible.
- Allow them to color and decorate their hanger. Encourage them to hang it on the door of their bedroom so they can be reminded of how they can grow in responsibility in their own lives.

Supplies needed: Door Hanger template (pg. 6, 1 set per kid), Scissors, Glue, Crayons



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Responsibility is all about taking care of your own stuff.

Key Points:

- When you were a baby, you weren't _______ for anything!
 When you got just a little bit ______, things started changing for you.
- Now that you're in______, you have a lot more responsibility!
- Part of what it means to grow up is to take ______ for what you do.

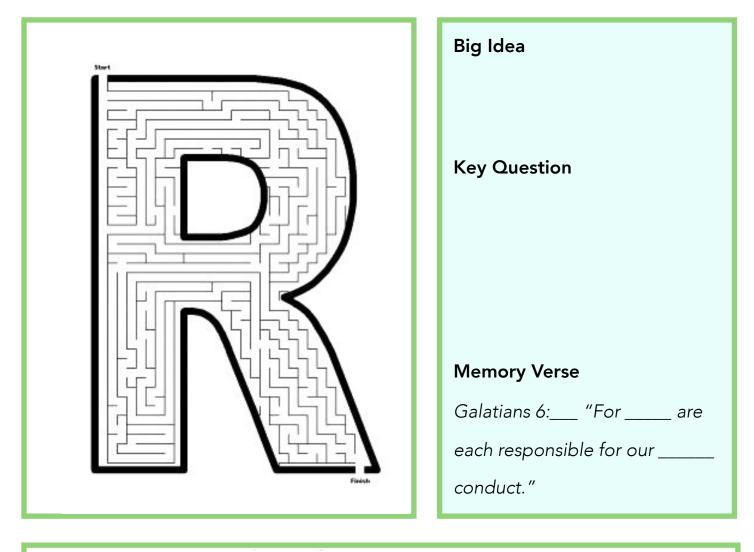
Memory Verse:

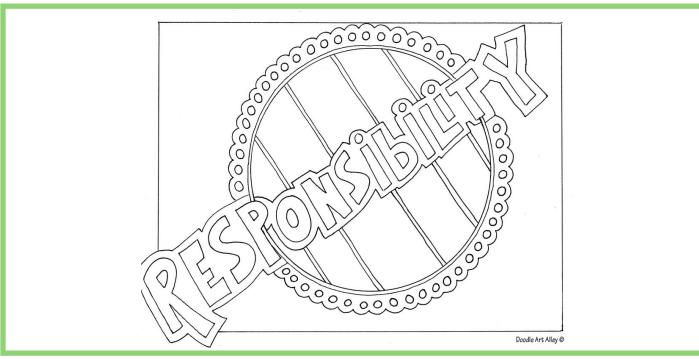
Galatians 6:5 For we are each responsible for our own conduct.

Talk About It

- 1. What's your favorite part of the video? What's one thing you learned from it?
- 2. What can babies do for themselves? What about toddlers? What can you do for yourself?
- 3. Why can't babies take care of themselves? Why do toddlers need to learn some rules as they begin to move around?
- 4. What are some of your responsibilities at school? Do your teachers expect more from you as you go up a grade from year to year? Explain.
- 5. Read 1 Corinthians 13:11. What are some examples of behaviors you did as a baby or a toddler that you wouldn't do today? What are some behaviors you do today that you won't do when you become an adult? Why?
- 6. How will you apply this lesson to your life this week?

Instructions: Solve the puzzle and color the picture.

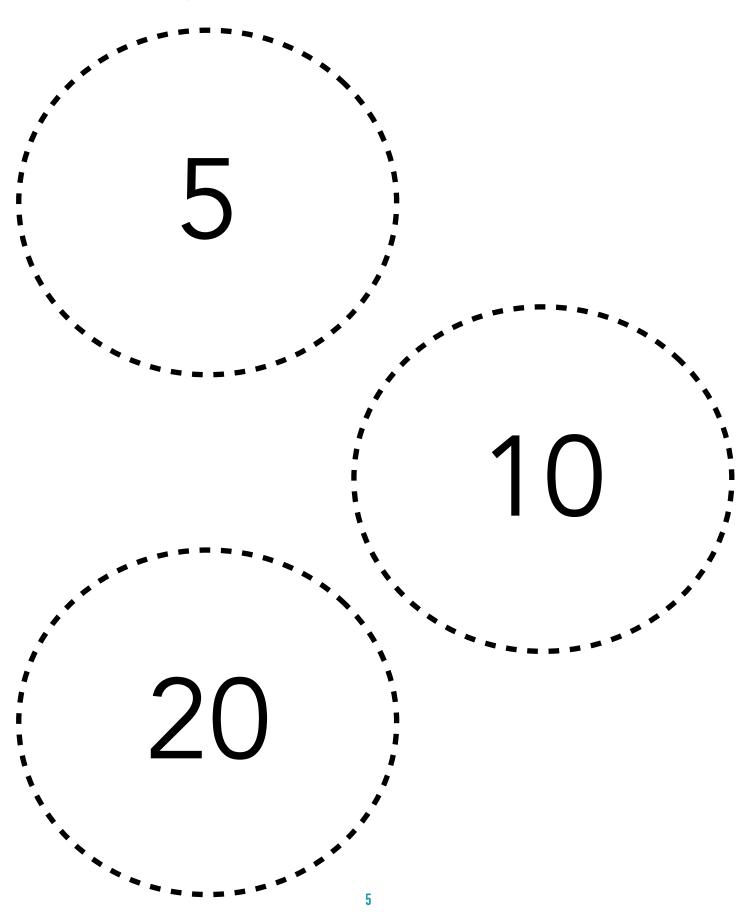








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