

Q12

LIFE OF JESUS

The Great Commission

[link](#)

Lesson Overview

In today's lesson, we're going to learn about a special mission Jesus gave to his disciples and to us. It's called the Great Commission. Right before Jesus left to go back to heaven, he called his disciples together and he told them about this special mission. This mission had three parts to it. The first part was to go and make disciples. A disciple just means a follower of Jesus. So, Jesus told the disciples to go and tell other people about him. Remember, Jesus was leaving so he was putting the responsibility on the disciples to share about who Jesus was and what he came to do. The second part was to baptize. When people put their trust in Jesus, they should be baptized. It's a way to tell the world that they now belong to Jesus. The third thing was to teach the people to obey God's commands. The Bible is full of God's commands that tell everyone how to live to honor God. Every follower of Jesus has this as their mission. That means you and me! So, tell your friends about Jesus and fulfill the mission Jesus has given you.

Big Idea

We're on a special mission for Jesus.

Key Question

Why does Jesus need us to complete the mission?

Memory Verse

Matthew 28:19 "Therefore, go and make disciples of all the nations."

Classroom Agenda

1. (5 min) **PLAY: Let kids start working on Activity Page #1.**
2. (5 min) **WARM UP: If you were to write a superhero story, what super power would the hero have and what would their mission be?** (Tip: Maybe your superhero can be invisible or can throw goop on someone. Hopefully, their mission is to help people. Jesus has given us a special mission and it's to tell others about him.)
3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
4. (20 min) **LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
5. (2 min) **RECAP: Read the Lesson Overview (see above).**
6. (3 min) **KQ: Answer the Key Question.** (Answer: **He doesn't but he chooses to use us anyways.** (Jesus is God so he could easily fulfill the mission on his own but that's not what he wanted. His plan was always to involve us in the mission. He came for awhile and walked among us. He did that because he knew he had to die for our sins. But, then the plan was for him to go back to heaven. Don't worry! He'll be back again to take us there. But, in the meantime, he wants us to share about him to our friends and family. He wants us to point others to him.
 - **Bonus Questions:** Why does Jesus want to use us? Who has taught you about Jesus? **4-5th:** Why is obedience an important part of a relationship with God?
7. (5 min) **EXPLORE: Read 2 Timothy 4:2. What is the word of God? How should we go about sharing our faith with others?** (Answer: The Bible is God's word. It's full of God's truth that tells us how to live. There are a lot of ways we can share our faith. We can tell people that Jesus came to die for their sins. We can invite them to church and we can be a good friend by treating people the way God wants us to treat people.)
8. (10 min) **PLAY: Choose a group activity from Activity Page #2.**
9. (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to pursueGOD.org/kids to find this week's lesson video.

Teacher instructions: Choose an activity for your classroom.

OPTION 1: GREAT COMMISSION MEGAPHONE CRAFT

Instructions:

- Give each kid a small cup and a Megaphone template (page 5).
- Have kids cut out each box. Have them put the cup face down and then have them tape the memory verse on one side of the cup and the Big Idea on the other.
- Then, give each kid a half of a pipe cleaner and have them bend and tape the ends to the cup so it looks like a megaphone.
- As they work, read the story of the Great Commission from Matthew 28:16-20. Tell the kids that Jesus has given them a special mission and it's to share Jesus with their friends and family.

Supplies needed: Megaphone template (pg. 5, 1 set per kid), Small cups (1 per kid) Pipe cleaners (1/2 per kid), Scissors, Tape

OPTION 2: LESSON REVIEW TRUE OR FALSE

Instructions:

- Divide the class into two teams. Give each team a bell or ringer.
- Have a kid from each team come up for a face off. Read a statement from below. First kid to ring in gets a chance to answer. If correct, that team gets a point. Have two new kids come up for each round. Team with the most points, wins.

Statements:

1. Jesus has given us a mission. (T)
2. The name of the mission is called the Great Participation (F)
3. The Bible is full of God's commands. (T)
4. Our memory verse is from John. (F)
5. We should get baptized. (T)
6. Jesus died for some of our sins but not all. (F)
7. A follower of Jesus is called a disciple. (T)
8. We should obey God's commands. (T)
9. Jesus told of his mission first to the disciples. (T)
10. We should share Jesus with our friends. (T)

Supplies needed: Bells/Ringers

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Hey kids and parents! Fill in the blanks as you talk about this week's lesson together. Have fun!

Key Points

- Go make _____.
- _____ them.
- Teach them to _____ Jesus.

Big Idea

We're on a special mission for Jesus.

Key Question

Why does Jesus need us to complete the mission?

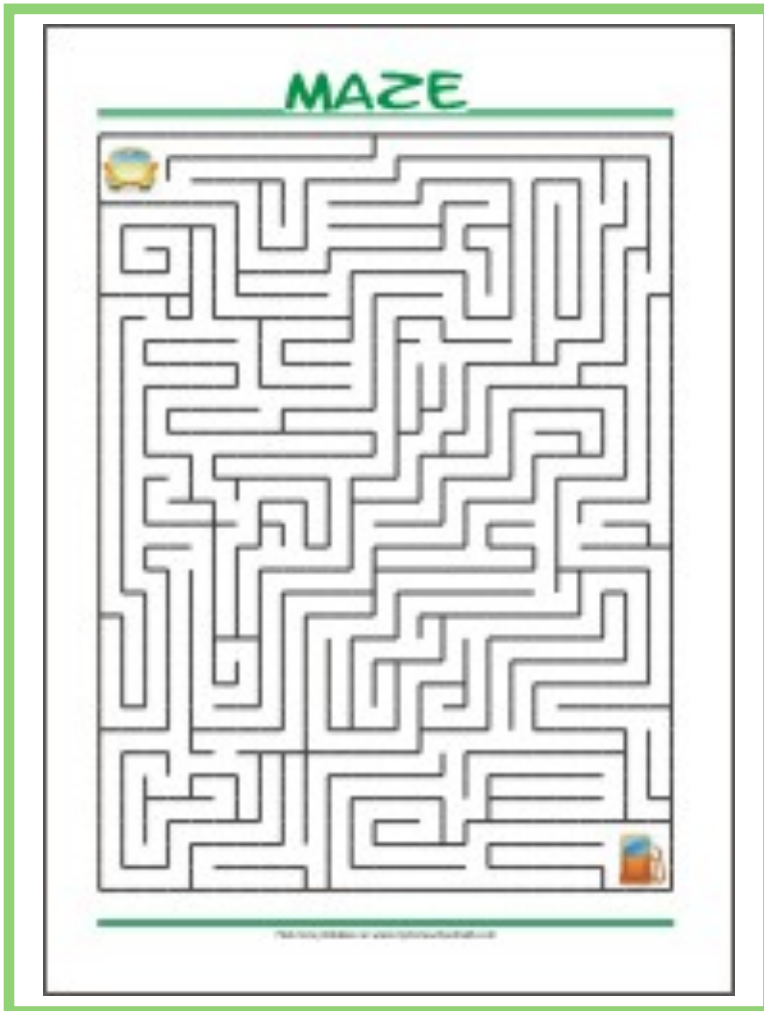
Memory Verse

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Talk About It

1. What's your favorite part of the video? What's one thing you learned from it?
2. If you were to write a superhero story, what superpower would the hero have and what would their mission be?
3. What is the special mission followers of Jesus have been given?
4. What are the 3 steps to completing the mission?
5. Read 2 Timothy 4:2. What is the word of God? How should we go about sharing our faith with others?
6. How will you apply this lesson to your life this week?

Instructions: Solve the puzzle and color the picture.



Big Idea

Key Question

Memory Verse

Matthew 28:___ "Therefore, go
and make _____ of all
the _____."

WE SHOULD TELL THE WORLD ABOUT JESUS



[link](#)

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