

Q7

LIFE OF JESUS

## The Good Samaritan

[PursueGODkids.org](http://PursueGODkids.org)

## Lesson Overview

In today's lesson, we're learning about a story Jesus told to teach an important lesson on love. One day, a Jewish man was walking along the road when he was attacked by some bad guys. The Jewish man was really hurt and was left to die. A priest walked by and noticed the guy but he just crossed to the other side of the street and kept going! Then, another guy who worked in the temple walked by and also did nothing. Wait, aren't the religious people supposed to help others? This was the point Jesus was getting at in the story but there was one more piece Jesus added to grab people's attention. A Samaritan walked by and decided to help the man. Finally, someone has compassion on the guy! But, here's the kicker. Samaritans and Jews didn't like each other. They weren't even supposed to talk to each other. So, the fact that a Samaritan took the risk to help a Jew was a really big deal. Here was Jesus' point. Followers of Jesus should love like Jesus loves. Jesus doesn't play favorites or only help those he likes. He loves everyone and we should, too.

**Big Idea**

*We should love everyone, not just those that are like us.*

**Key Question**

*How can you show love to others?*

**Memory Verse**

*Luke 10:27 "Love your neighbor as yourself."*

### Classroom Agenda

1. (5 min) **Let kids start working on Activity Page #1.**
2. (5 min) **WARM UP: Share about a friend or family member who enjoys a hobby or activity you know nothing about.** (Tip: Maybe your sibling rides horses or a friend plays chess. A great way to show love for them is to learn about their hobbies!)
3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
4. (20 min) **LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
5. (2 min) **RECAP: Read the Lesson Overview (see above).**
6. (3 min) **KQ: Answer the Key Question.** (Answer: **By being kind and taking the time to get to know them.** (How do you feel when someone takes an interest in what you care about? It feels great because it makes you feel valued and important. That's a great way to show love to others, especially for those you don't know well or who have different interests than you. Be kind and get to know others. Treat them how you want to be treated.)
  - **Bonus Questions:** How can we show love to others? How have people showed you love in your life? **4-5th** Identify a kid at school you don't know well. What can you do to show them love this week?
7. (5 min) **EXPLORE: Read Matthew 5:43-47. What is Jesus really saying in this passage? Why is it easier to love those that are like us?**(Answer: Jesus is challenging the people to love in a different way. Many people would agree that we should love those we like. That's easy! But Jesus was saying to love even our enemies! That's harder to do. As followers of Jesus, we need to love like he loves. We can choose to be kind even when others aren't.)
8. (10 min) **PLAY: Choose a group activity from Activity Page #2.**
9. (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to [pursueGODkids.org](http://pursueGODkids.org) to find this week's lesson video.

**Teacher instructions:** Choose an activity for your classroom.

## OPTION 1: WHO HELPED THE SAMARITAN CRAFT

### **Instructions:**

- Give the kids some construction paper and white paper. Read the story of the good Samaritan from Luke 10:30-37. Have the class identify the main parts of the story (man is robbed, priest walks by and ignores, temple worker walks by and ignores, Samaritan finds the man and takes care of him)
- Then, have the kids cut the white paper into squares and write the 4 main parts of the story on a square. Then, using the construction paper, have them create a book cover. Then, have them staple the pages together in the correct order. If there is time, allow them to decorate the book cover.
- As they work, remind the kids that the religious people should've known better than to leave the guy to suffer on the road. The Samaritan ended up showing love to the guy even though Samaritans and Jews didn't get along. We need to be more like the Samaritan and show love to everyone.

**Supplies needed:** Construction paper, White paper, Scissors, Glue, Staplers, Crayons

## OPTION 2: BE LIKE THE SAMARITAN RELAY

### **Instructions:**

- Before playing, tape a line at each end of the room. Divide the class into groups of 4 and have them line up behind the line. Give each group a set of supplies (bandage wrap, robe).
- When you say "Go!", have the kids work together to get one kid in the robe and then wrap their head in the bandage wrap. Have that kid run to the other end of the room and back. Then, have the next kid go. First team to get all kids through the relay, wins.

**Supplies needed:** Tape, Bandage wrap (1 for each group), Robe (1 per group)

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We should be nice to the people around us, not just to the people who are like us.

**Key Points:**

- Jesus told a story about a Jewish guy who got \_\_\_\_\_ up.
- Two \_\_\_\_\_ guys came along, but neither of them bothered to help.
- A \_\_\_\_\_ came along and went out of his way to save the man.
- We should be nice to \_\_\_\_\_, not just to the people who are like us.

**Memory Verse:**

| Luke 10:27 Love your neighbor as yourself.

## Talk About It

1. *What's your favorite part of the video? What's one thing you learned from it?*
2. *Share about a friend or family member who enjoys a hobby or activity you know nothing about.*
3. *What happened to a Jewish man walking along the road?*
4. *Who were the people that chose not to help the man? Who did choose to help and why was that significant?*
5. *Read Matthew 5:43-47. What is Jesus really saying in this passage? Why is it easier to love those that are like us?*
6. *How will you apply this lesson to your life this week?*

**Instructions:** Color the picture and solve the puzzle.

But a certain Samaritan, as he journeyed, came where he was: and when he saw him, he had compassion on him,  
*Luke 10:33*



**Big Idea**

**Key Question**

**Memory Verse**

Luke 10: \_\_\_\_\_ " \_\_\_\_\_ your neighbor as \_\_\_\_\_."

