

Q8

LIFE OF JESUS

Jesus Feeds 5000

PursueGODkids.org

Lesson Overview

In today's lesson, we're going to learn about a super famous story about Jesus. One day, he was teaching big crowds and it was late. The disciples told Jesus to send the crowds away because it was time for a meal. But Jesus had another idea in mind. He told his disciples that they should feed the crowds instead of sending them away. The disciples were confused. How could they ever feed the 5000 people in the crowd? They took a walk to see how much food they could gather and they found a little boy who was willing to share his five loaves of bread and two fish. But that was not going to be enough food to feed thousands of people. But Jesus happily took the food, prayed over it, and had the disciples pass out the food. This is where the story gets totally cool. There was enough food to feed all the people! Jesus had performed a miracle. Not only did they have enough food, they even had leftovers! Because a little boy was willing to share his lunch, Jesus proved his power by feeding everyone. Kids, just because you're small doesn't mean you can't make a big difference. God loves to use kids just like you!

Big Idea

God can do big things through little people

Key Question

What did the boy do to make a difference in the story?

Memory Verse

Zechariah 4:10 NCV "People should not think that small beginnings are unimportant."

Classroom Agenda

1. (5 min) **Let kids start working on Activity Page #1.**
2. (5 min) **WARM UP: What's your favorite thing to eat for lunch? What's your least favorite?** (Tip: Maybe you love a turkey sandwich or PB & J. But, maybe your mom makes you eat broccoli or tuna. Jesus did something cool with a kid's lunch.)
3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
4. (20 min) **LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
5. (2 min) **RECAP: Read the Lesson Overview (see above).**
6. (3 min) **KQ: Answer the Key Question.** (Answer: **He was willing to share his lunch!** (Many people wanted to hear Jesus teach and watch him perform miracles. Maybe the boy wanted to go hear Jesus and his mom packed him a lunch. He was probably excited to eat his lunch when a few disciples walked by asking for food. The boy had a choice to make- share or eat it all himself. Because he was willing to share, Jesus performed a cool miracle!)
 - **Bonus Questions:** What did the boy do in the story? How much bread and fish did he have? **4th-5th:** What do you think would've happened if the little boy didn't share his lunch that day?
7. (5 min) **EXPLORE: Read Ephesians 2:10. What are we to God? What are some of your unique qualities God has given you?** (Answer: We are each God's work of art! He created each of us just how he wanted us and he has plans for each of us. Maybe God made you a great singer so you can help lead worship at church or maybe you're friendly and have lots of friends who you can introduce to Jesus or invite to church.)
8. (10 min) **PLAY: Choose a group activity from Activity Page #2.**
9. (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to pursueGODkids.org to find this week's lesson video.

Teacher instructions: Choose an activity for your classroom.

OPTION 1: JESUS FEEDS 5000 CRAFT

Instructions:

- Give each kid two paper plates and a Loaves/Fishes template (page 5).
- Have the kids color the back sides of the plates brown. Then help them staple the bottoms of the two plates together to make the basket.
- Then have them color the fish and bread and have them stick them into the top of the basket, taping them on the insides of the plate. Then have them tape "Jesus Feeds 5000" on the basket.
- As they work, read the story from John 6:1-14. Remind the kids that a little kid was a huge part of the story because he was willing to share his lunch. Jesus used his lunch to perform one of his most famous miracles. God wants to use each of them, too.

Supplies needed: Paper plates (cut in half, 2 halves per kid), Loaves/Fishes template (Pg. 5, pre cut, 1 per kid), Crayons, Tape

OPTION 2: JEOPARDY REVIEW GAME

Instructions:

- Divide the class into two teams. Give each team a bell or ringer. Read a question from below. First to ring in gets a chance to answer. If correct, they get a point. If wrong, the other team gets a chance to answer for a bonus point. Team with the most points, wins.

Questions:

1. Why were crowds following Jesus? (wanted to hear him teach/do miracles)
2. What did the disciples want to tell the people to do? (leave to go feed themselves)
3. Is our story from the OT or NT? (NT)
4. What did Jesus say to the disciples? (let's feed them!)
5. Who had a lunch to share? (little boy)
6. T or F: The boy had 3 fish in his lunch? (F)
7. How many people did they need to feed? (5000)
8. What did Jesus do with the food? (blessed/prayed over it)
9. T or F: They had leftovers. (T)
10. What's the Big Idea today? (see board)

Supplies needed: Bells/Ringers

Q8

LIFE OF JESUS

Jesus Feeds 5,000

PursueGODkids.org

God can do big things through little people.

Key Points:

- Huge crowds followed _____ around.
- Jesus wanted to throw a _____ for the whole crowd.
- A little boy offered his _____ to feed the crowd.
- God can do _____ things through little people.

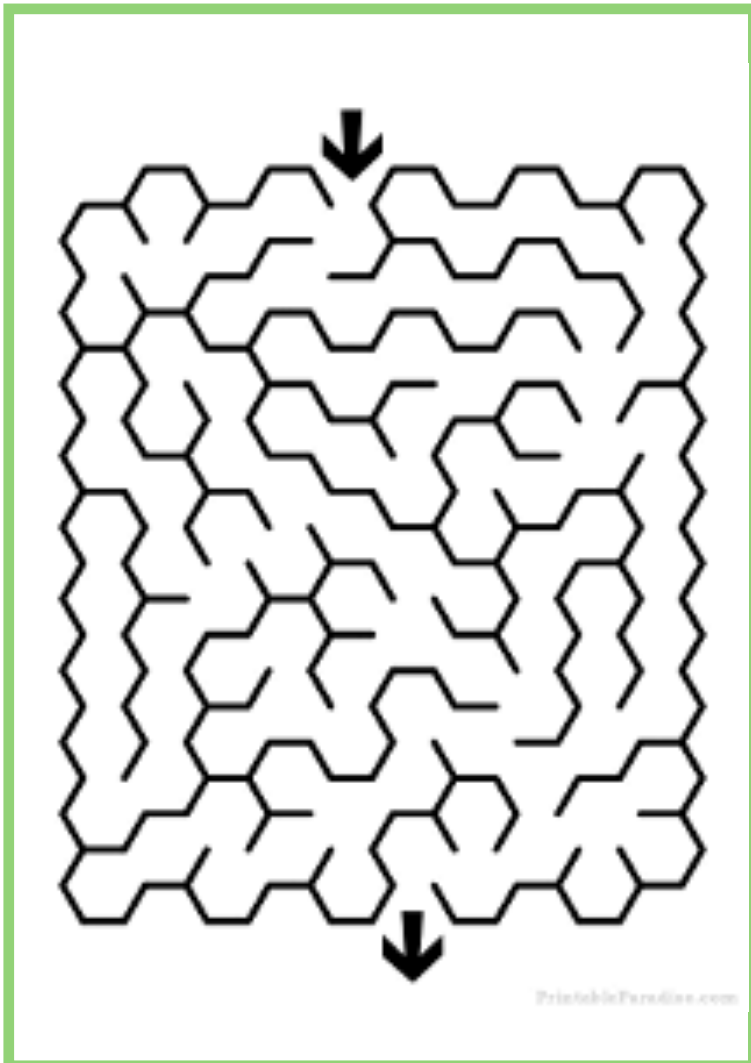
Memory Verse:

| Zechariah 4:10 (NCV) People should not think that small beginnings are unimportant.

Talk About It

1. *What's your favorite part of the video? What's one thing you learned from it?*
2. *What's your favorite thing to eat for lunch? What's your least favorite?*
3. *Why were so many people following Jesus around? What did Jesus want to do for the people?*
4. *How much bread and fish did the little boy have? What happened when Jesus prayed over the food?*
5. *Read Ephesians 2:10. What are we to God? What are some of your unique qualities God has given you?*
6. *How will you apply this lesson to your life this week?*

Instructions: Solve the puzzle and color the picture.



Big Idea

Key Question

Memory Verse

Zechariah 4:___ " _____
should not _____ that small
beginnings are _____."





JESUS FEEDS
5000

