

Q8

LIFE OF JESUS

## The Triumphant Entry

2nd-3rd

[PursueGODkids.org](http://PursueGODkids.org)**Lesson Overview**

In today's lesson, we're going to learn about a special day when Jesus was celebrated as a king. Jesus had been traveling from town to town teaching about who he was and what he came to do and also performed many miracles. The people knew that Jesus was someone special. One day, Jesus was ready to head in to the city of Jerusalem. He told his disciples to go find a specific donkey that he would ride in to town. The disciples did as they were told and brought Jesus the donkey. As Jesus started down the mountain toward Jerusalem, the people praised his name and showed him honor by waving palm branches as he passed by. Well, the religious leaders didn't like what the people were doing. In fact, they told Jesus to tell the people to stop treating him like a king. But Jesus said that even if the people stopped praising him, rocks would do it! Why? Because Jesus is God and he is the creator of all things. Everything in the world was created by him and for him. So kids, even if some people don't cheer for Jesus, remember that he is the king of the universe and he deserves our praise! Even the rocks know that!

**Big Idea**

*Jesus is king no matter who cheers for him.*

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**Key Question**

*Why doesn't everyone cheer for Jesus?*

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**Memory Verse**

*Luke 19:40 "If they kept quiet, the stones along the road would burst into cheers!"*

## Classroom Agenda

1. (5 min) **Let kids start working on Activity Page #1.**
2. (5 min) **WARM UP: What sports teams do you cheer for in your family? How do you celebrate a win?** (Tip: Maybe your family loves football or soccer. You might wear your favorite player's jersey and run around screaming every time they score. It's fun to cheer! In our story, some people cheered for Jesus!)
3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
4. (20 min) **LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
5. (2 min) **RECAP: Read the Lesson Overview (see above).**
6. (3 min) **KQ: Answer the Key Question.** (Answer: **Some people don't understand who he is or what he did for us.** (Some people have never heard of Jesus or they don't think they need him. They don't know that he is God who came to die to pay for their sins. They don't understand that he loves them and came to save them. That's why it's so important for us to share Jesus with our friends and family so they can put their trust in him, too.)
  - **Bonus Questions:** Who is Jesus and what did he do for the world? What do we need to do to put our trust in him? **4th-5th:** Who in your life needs to hear about Jesus? How can you share with them?
7. (5 min) **EXPLORE: Read Revelation 17:14. Who is the Lamb in this verse and how did he defeat his enemy?** (Answer: In the Bible, Jesus is referred to the Lamb because he came to give his life to pay for the sins of all people. He chose to sacrifice his life for ours. But, Jesus also rose from the dead so he had victory over sin AND death. There is nothing or no-one more powerful than Jesus!)
8. (10 min) **PLAY: Choose a group activity from Activity Page #2.**
9. (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to [pursueGODkids.org](http://pursueGODkids.org) to find this week's lesson video.

**Teacher instructions:** Choose an activity for your classroom.

## OPTION 1: JESUS ON A DONKEY RELAY

### **Instructions:**

- Before playing, cut up the Branches template (page 5) and tape two lines across from each other at both ends of the room. Divide the class into two teams.
- Give each team a set of palm branches (3) and a stick or pole. Explain to the kids how the relay will work.
  - One kid on each team will be Jesus riding the stick like a donkey. The other team members will be in charge of the branches. Jesus can only step forward if he has a branch to step on so the other kids have to keep picking up the branches and moving them in front of Jesus so he can keep moving forward. First team to get Jesus across to the other line wins.

**Supplies needed:** Branches template (pg. 5, pre cut, 1 set per team), 2 Poles or sticks, Tape

## OPTION 2: PALM BRANCH CRAFT

### **Instructions:**

- Give each kid a Palm template (page 6) and a large craft stick.
- Have them color the palm branches green and then have them tape or glue the branches onto the stick, overlapping each hand over the other.
- Then, read the story from Luke 19:28-40. As you read, have the kids wave their branches as if they were there that day.

**Supplies needed:** Palm template (pg. 6, pre cut, 1 set per kid), Large craft sticks (1 per kid), Tape/Glue, Crayons

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Hey kids and parents! Fill in the blanks as you talk about this week's lesson together. Have fun!

## Key Points

- Jesus rode a \_\_\_\_\_ into Jerusalem.
- All the people cheered and spread out \_\_\_\_\_ for him.
- Jesus said if the people didn't cheer, the \_\_\_\_\_ would do it!
- Jesus is \_\_\_\_\_ no matter who cheers for him.

## Talk About It

1. What's your favorite part of the video? What's one thing you learned from it?
2. What sports teams do you cheer for in your family? How do you celebrate a win?
3. What was Jesus riding into the city of Jerusalem? What did the people do as he rode by?
4. Who got angry at the celebration? Why did Jesus allow them to cheer?
5. Read Revelation 17:14. Who is the Lamb in this verse and how did he defeat his enemy?
6. How will you apply this lesson to your life this week?

### Big Idea

Jesus is king no matter who cheers for him.

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### Key Question

Why doesn't everyone cheer for Jesus?

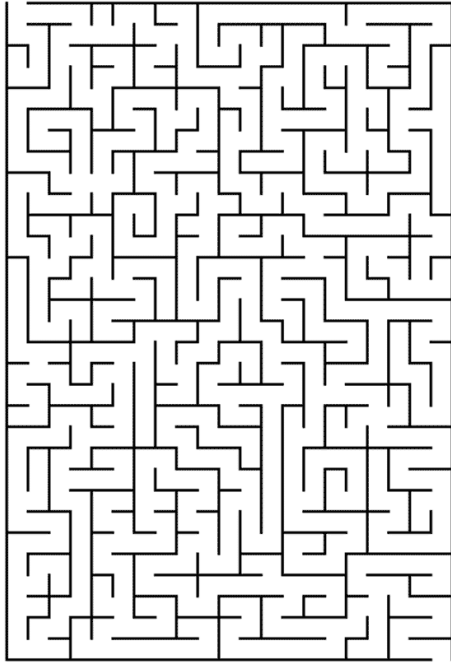
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### Memory Verse

Luke 19:40 "If they kept quiet, the stones along the road would burst into cheers!"

**Instructions:** Solve the puzzle and color the picture.

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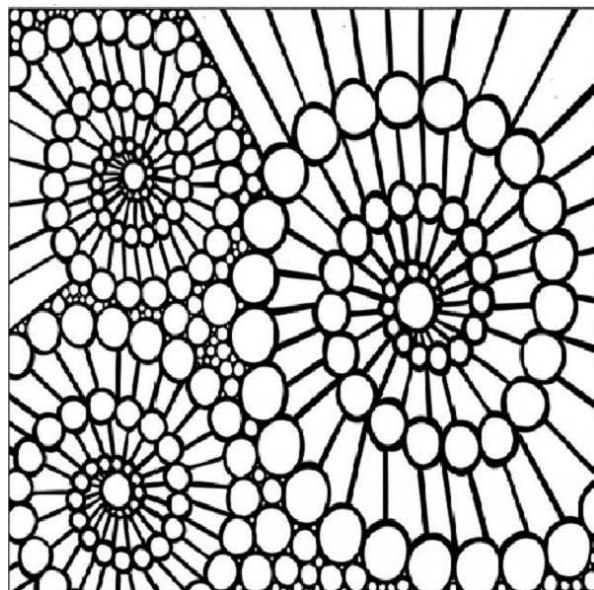
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### Big Idea

### Key Question

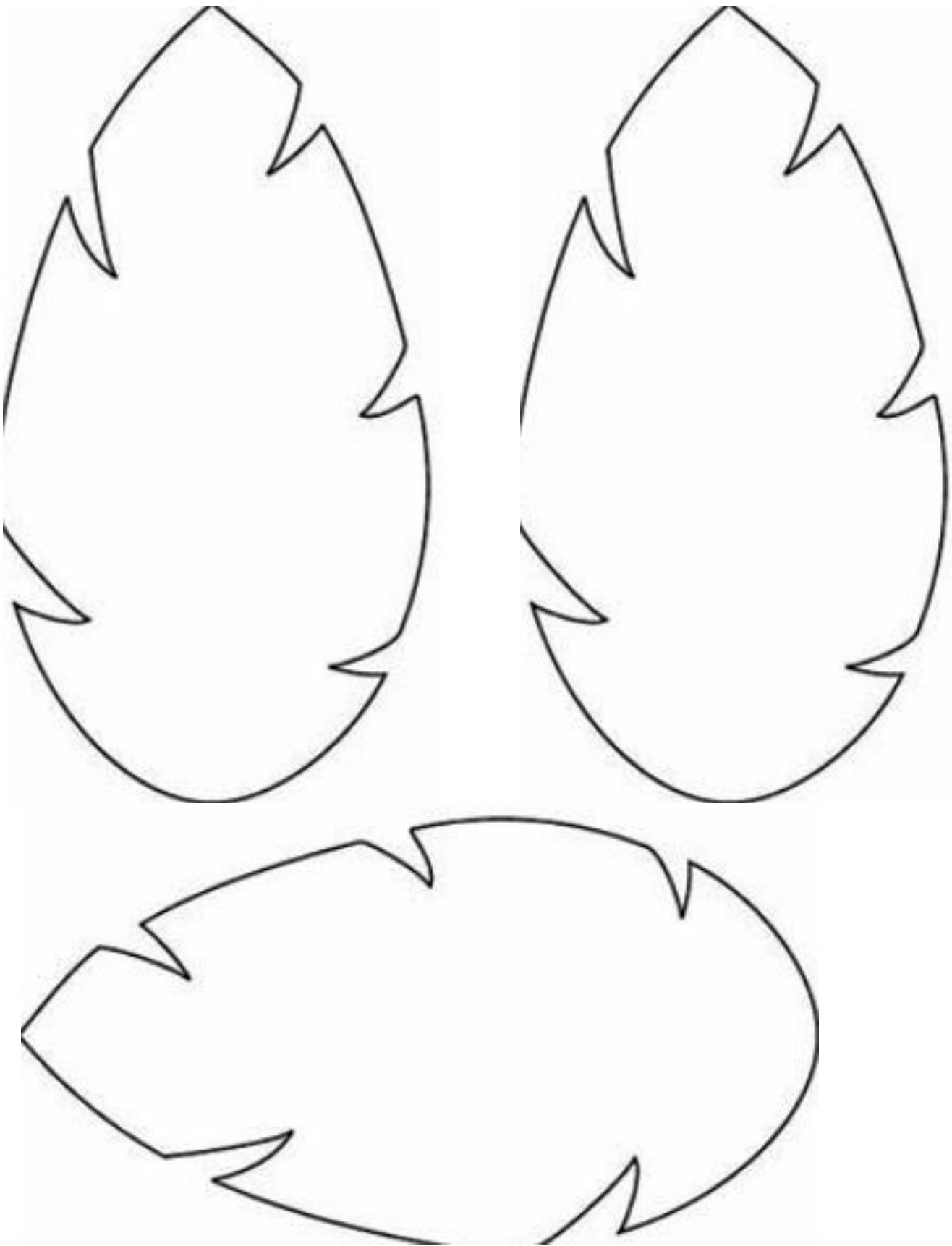
### Memory Verse

Luke 19: \_\_\_\_\_ "If \_\_\_\_\_ kept quiet, the \_\_\_\_\_ along the road would \_\_\_\_\_ into cheers!"





[PursueGODkids.org](http://PursueGODkids.org)





[link](#)

