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Lesson Overview

In today's lesson, we're going to learn about a cool miracle Jesus performed. One day, Jesus was walking along with his disciples and they came upon a blind man. The disciples asked Jesus, "Why is this guy blind? Did he or his parents do something really bad to deserve it?" Jesus told his disciples that the guy hadn't done anything wrong, he was just born blind. But, Jesus had a bigger plan in mind. He was going to heal this guy to prove his power and authority. So, Jesus walked up to the guy and wiped mud over his eyes. Now, what would you be thinking if you were this guy? He couldn't see Jesus coming, right? He was blind. But, all of a sudden, someone was wiping something on his face. After Jesus put mud over his eyes, he told the guy to go wash his face in a pool. Again, the guy could've ignored Jesus or gotten mad at him for wiping mud on him. But, he didn't do that. He obeyed Jesus, went to the pool to wash his face, and a miracle happened. All of a sudden, the man could see! Even though this man didn't know who Jesus was, he knew he was somebody special because he had the power to heal him. So, what's the lesson? God can do amazing things through us when we simply obey him.

Big Idea

God can do amazing things through us when we obey him

Key Question

Why do you think the man obeyed Jesus?

Memory Verse

John 9:25 "I was blind, and now I can see!"

Classroom Agenda

1. (5 min) **Let kids start working on Activity Page #1.**
2. (5 min) **WARM UP: Make a list of all the things you can create with mud or sand.** (Tip: You can make sand castles, mud pies, or mountains.)
3. (5 min) **PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
4. (20 min) **LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
5. (2 min) **RECAP: Read the Lesson Overview (see above).**
6. (3 min) **KQ: Answer the Key Question.** (Answer: **Because he hoped Jesus could help him.** (Back then, being blind was really hard. They were viewed as outcasts because they couldn't earn money so they had to beg for food. The man may have heard that Jesus was in town and maybe he knew Jesus was special. So, when Jesus approached him, he was willing to do whatever Jesus asked in hopes of being healed.)
 - **Bonus Questions:** What did it mean to be blind back then? Why was the man willing to listen to Jesus? **4-5th** What would you have done if you were the man and Jesus wiped mud on your face?
7. (5 min) **EXPLORE: Read 1 Peter 2:24. Who is the verse talking about? In what ways does Jesus heal us?** (Answer: Jesus can heal us from a bad sickness or fix a broken bone. But, Jesus came to do more than that. Jesus came to heal us from our sin problem by dying on the cross for our sins.)
8. (10 min) **PLAY: Choose a group activity from Activity Page #2.**
9. (5 min) **CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to pursueGODkids.org to find this week's lesson video.

Teacher instructions: Choose an activity for your classroom.

OPTION 1: JESUS HEALS A BLIND MAN CRAFT

Instructions:

- Give each kid a Blind Man template (page 5) and a large popsicle stick.
- Have the kids color the blind man's face and then have them place the verse over his eyes and tape the top of the paper to the face to make a flap.
- Then, have the kids glue/tape the face on to the popsicle stick.
- As the kids work, read the story of the blind man from John 9:1-11. Remind the kids that the blind man chose to obey everything Jesus told him to do because he believed that Jesus had the power to heal him. And, he did heal him! God can do amazing things through us when we obey, too.

Supplies needed: Blind Man template (pg. 5, pre cut, 1 set per kid), Large popsicle sticks (1 per kid), Crayons, Tape, Glue

OPTION 2: BLINDFOLD GAME

Instructions:

- Have the kids divide into pairs. Give each pair a blindfold. Have one kid put on the blindfold and have the kids spread out around the room. Then, have the kids without the blindfold lead their partner around the room making sure they don't run into anything or anyone.
- Then, have the kids switch and have the other group have a turn being blindfolded.
- Then, read the story of the blind man from John 9:1-11. Ask the kids some questions:
 - What was it like when you couldn't see with the blindfold? How would your life be different if you couldn't see?
 - Why do you think Jesus chose to heal the blind man the way he did?

Supplies needed: Blindfolds (1 for each pair)

Q8

LIFE OF JESUS

Jesus Heals A Blind Man

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Jesus used some spit and mud to make a blind man see!

Key Points:

- One day, Jesus ran into a man who was _____ since he was born.
- Jesus wiped some _____ on the blind man's eyes.
- Jesus told the man to go _____ it off.
- God does amazing things when we simply _____.

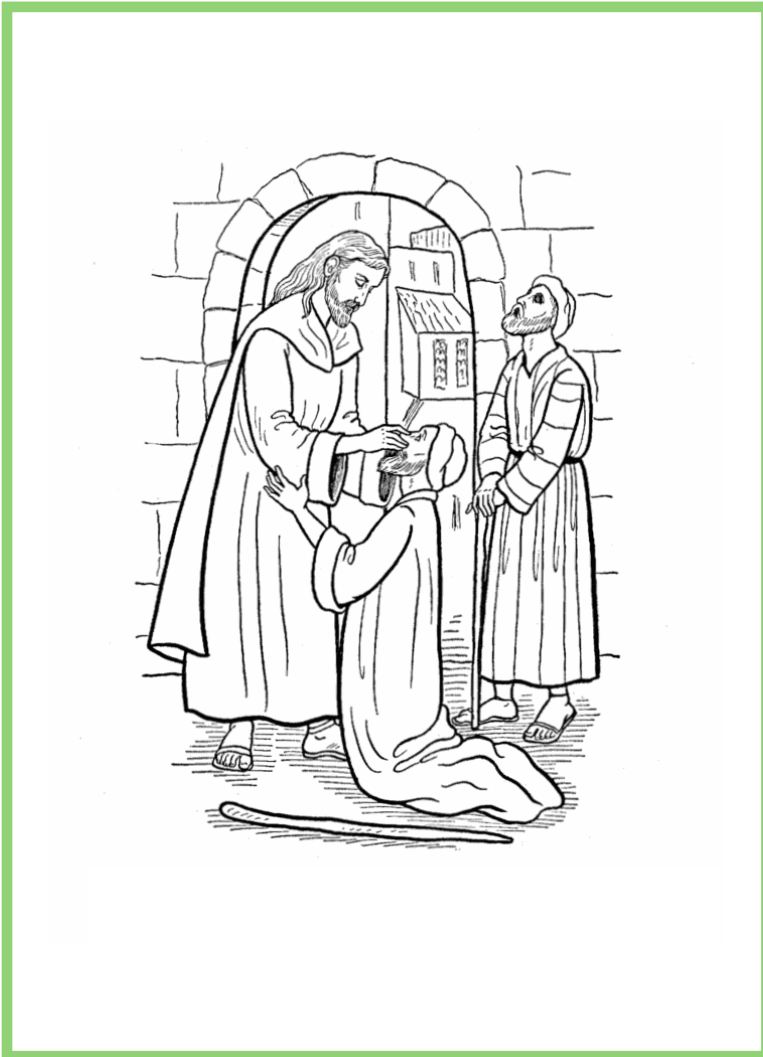
Memory Verse:

| John 9:25 I was blind, and now I can see!

Talk About It

1. *What's your favorite part of the video? What's one thing you learned from it?*
2. *Make a list of all the things you can create with mud or sand.*
3. *What was wrong with the man in the story? How long had he been this way?*
4. *What did Jesus do to the man? What did he tell the man to go do?*
5. *Read 1 Peter 2:24. Who is the verse talking about? In what ways does Jesus heal us?*
6. *How will you apply this lesson to your life this week?*

Instructions: Color the picture and solve the puzzle.



Big Idea

Key Question

Memory Verse

John 9:___ "I was _____, and now I can _____!"

S	L	E	G	A	R	U	O	C	D
I	U	Q	U	I	T	R	U	Q	I
G	J	E	R	I	C	H	O	U	V
H	U	D	A	E	Y	L	D	A	A
T	M	E	S	M	T	N	O	N	D
T	P	P	H	T	I	A	F	A	I
E	E	M	S	L	P	T	N	I	K
I	N	U	B	B	A	R	R	A	B
U	N	J	O	R	E	T	S	A	M
Q	C	O	U	R	A	G	G	E	B

- JERICHO BLIND BEGGAR ROAD
- BARTIMAEUS QUIET PITY COURAGE
- JUMPED RABBUNI MASTER FAITH





"I WAS BLIND AND
NOW I CAN SEE!"