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SERIES: FAMOUS LAST WORDS

## Moses

[link](#)

## Lesson Overview

Today, we're going to learn about one of the most famous people in the Old Testament. His name is Moses. Moses had a crazy life with a lot of ups and downs. He started off as a prince in a palace. Then, in anger, he made a terrible choice and killed someone and had to run away and hide. Years later, God asked him to lead the Israelites out of slavery in Egypt to a special place called the Promised Land. Moses and the people dealt with all kinds of trouble and wandered for 40 years in the desert trying to get to the Promised Land. And, to top it all off, Moses didn't even get to live in the Promised Land. So, what can we learn from the story of Moses? Well, Moses could have been a negative person, full of anger because of all his struggles in life. But, instead, Moses chose to be positive. In fact, his last words before he died were words of blessings. He told the Israelites that they were God's special people and that God would take care of them no matter what. We should choose to be positive people, too.

**Big Idea**

*We get to choose to be positive or negative.*

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**Key Question**

*What does it mean to be positive?*

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**Memory Verse**

*Ephesians 4:29 | "Let everything you say be good and helpful, so that your words will be an encouragement to those who hear them."*

### Classroom Agenda

- (5 min) PLAY: Let kids start working on Activity Page #1.**
- (5 min) WARM UP: Share the nicest thing someone has ever said about you. How did that make you feel?** (Tip: We all love it when nice things are said about us. It makes us feel good. We should say nice things to others.)
- (5 min) PREVIEW: Write out the Big Idea, Memory Verse, and Key Question on a whiteboard.** Have the kids copy it down on Activity Page #1 (if applicable).
- (20 min) LARGE GROUP: Gather for songs and videos with other kids.** Then return to class to finish this guide.
- (2 min) RECAP: Read the Lesson Overview (see above).**
- (3 min) KQ: Answer the Key Question.** (Answer: **To be positive means you focus on the good, not the bad.** (We get to choose how we see life. If we're negative, we'll focus on the stuff we don't like or the things that don't seem fair. This just makes us sad and angry people. But, being positive means we see the good in every situation. We focus on something good and don't waste our energy on focusing on what's bad. Positive people are happier and nicer people to be around)
  - Bonus Questions:** What does it mean to be positive? Why do positive people make better friends? **4-5th:** How do you feel being around negative people? How can you become more positive in your life?
- (5 min) EXPLORE: Read [Matthew 7:12](#). Why is this verse famous? What does the Golden Rule tell us to do?** (Answer: This verse is where we get the Golden Rule. We should treat others the way we want to be treated. That means we should be the kind of friend we want others to be to us. We should be kind and positive, not mean and negative.)
- (10 min) PLAY: Choose a group activity from Activity Page #2.**
- (5 min) CLOSE: Share prayer requests and pray as a class.** Encourage kids to use the Family Guide at home with their parents - and remind them to go online to [pursueGOD.org/kids](http://pursueGOD.org/kids) to find this week's lesson video.

**Teacher instructions:** Choose an activity for your classroom.

## OPTION 1: POSITIVE OR NEGATIVE GAME

### Instructions:

- Before class, cut up the positive or negative template (page 5) and put them in a bowl or basket.
- Make two columns on the whiteboard, one labeled "Positive" the other labeled "Negative".
- Have kids take turns coming up and pulling a phrase from the bowl and have them read it to the class.
- The class has to decide if it belongs in the Positive or Negative column. Then tape each phrase in its appropriate spot.

### Supplies needed:

Positive or negative template (pg. 5, pre cut, 1 per class), Tape

### Bonus Activity: "Find the Book"

Have the class get into pairs. Give each pair a Bible. Have them race to find the book. First to find has to say if it's in the OT or NT.

**Books:** Exodus, Acts, Hebrews

## OPTION 2: MOSES: GET EM IN THE RIGHT ORDER GAME

### Instructions:

- Before class, have the Moses template (page 6) cut up and put in a bowl or basket.
- Have kids take turns coming up and pulling a piece of paper out of the bowl and then tape each one up on the whiteboard.
- Once all the pieces are up on the board, work as a class to put them in the correct order of how they happened in Moses' life.
- The correct order is:
  1. Baby in a basket
  2. Lived in a palace
  3. Killed a man
  4. Ran away
  5. God chooses him to lead Israel
  6. Blesses the people

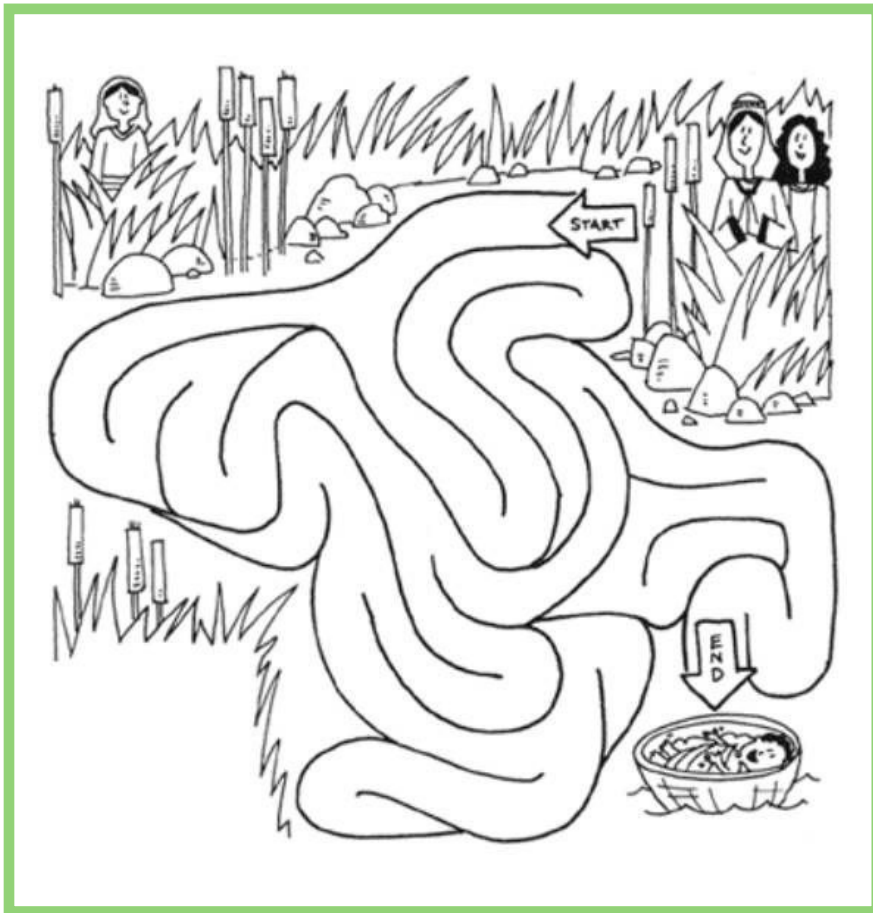
### Supplies needed:

Moses template (pg. 6, pre cut, 1 set per class), Tape

### Bonus Activity: "Bible Hangman"

Words or phrases: Moses, Be positive, Jesus

**Instructions:** Solve the puzzle and color the picture.



**Big Idea**

**Key Question**

**Memory Verse**

Ephesians 4:\_\_\_\_ | "Let everything you say be \_\_\_\_\_ and helpful, so that your \_\_\_\_\_ will be an encouragement to those who \_\_\_\_\_ them."

TREAT others  
as YOU want  
TO BE TREATED

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Moses

[link](#)

THANKFUL FOR  
WHAT YOU HAVE

COMPLIMENT A  
FRIEND

"I HATE  
HOMEWORK"

LISTEN IN CLASS

COMPLAIN ABOUT  
CHORES

STEAL FROM A  
SIBLING

KIND TO THE NEW  
KID

DON'T INVITE A  
FRIEND TO A PARTY

HELP A FRIEND  
WITH HOMEWORK

GOSSIP

1

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Moses

4TH-  
5TH[link](#)

BABY IN A BASKET

LIVED IN A PALACE

KILLED A MAN

RAN AWAY

GOD CHOOSES HIM  
TO LEAD ISRAELBLESSES THE  
PEOPLE